

3ème Native English Lycée Sample Entrance Test 2021

2 hours

Name______ Score_____/60

PART 1: COMPREHENSION

Read the text below and then answer all the questions (1-10) underneath:

Brady Barr has a TV series on the Geographic Channel. Here is an extract from an article that he wrote for the channel's website about filming a particularly dangerous episode.

The cave was literally a chamber of horrors, probably the worst place I have worked in the ten years I have been at Geographic. The cave was filled with the usual customers (scorpions, roaches, maggots, spiders, millions of bats, lizards, and snakes), but it was the unbelievable amount of bat guano that made it unbearable. There were places where you had to wade through chest-deep liquefied bat guano. The stuff was like quicksand, almost sucking you down and making progress very slow and cautious. This bat guano soup along with low oxygen levels eventually prevented our expedition from going deeper into the cave.

10 On day three, about 200 feet (60 meters) into the cave, walking along the right-side wall where the fecal soup was the shallowest, I spied a large python partially exposed in a crack in the left wall, on the opposite side of the cave across the deepest part of the fecal river.

[With cameras rolling] I frantically waded across the middle deepest portion of the fecal river (waist deep on me) and to the other side of the cave, where I was successful in grabbing the last few feet of the snake's tail before it escaped into the wall.

By this time Dr Mark Auliya, a python expert working with me on this project, arrived to assist me in pulling this large snake out of the wall. I handed over the tail to Mark while I attempted to free more of the large snake's body from the crevice as Mark pulled.

After a brief power struggle, the python popped out of the crack in a blur of coils and quickly started to wrap us up. In the waist-deep fecal soup, the darkness of the cave and myriad of coils, it was difficult to locate the head, which was our major concern. With Mark still holding the tail, the big snake wrapped its powerful coils around Mark's body once and around both of my legs down low at least once, and maybe two coils. The snake's head was horrifyingly all over the place, popping in and out of the fecal soup and making securing it almost impossible. Before we could formulate a plan to get out of the quicksand-like fecal soup, where drowning was a serious issue while trying to subdue a giant snake, it bit me.

I felt the snake attach to my leg right below my left buttock, which sent me literally through the roof with pain. These guys are armed with dozens of strongly recurved razor-sharp teeth. After securing its hold, it threw the weight and power of its muscular body into the bite and started ripping downward. The power of these snakes is beyond comprehension... remember, they are constrictors, and power is the name of their game.

Questions:

1.	Give TWO reasons why the cave was an unpleasant place to be, according to the to i. ii.	xt? (2 marks)
2.	Why couldn't the explorers go all the way into the cave? (1 mark)	
3.	In paragraph 2, in what way was the bat guano like quicksand? (1 mark)	

4.	What does the	word, 'wade' mean in paragraph 2? (2 marks)			
5.	. In paragraph 3, the writer uses the term 'fecal soup'. What is he actually referring to? (1 mark)				
6.	What does the word 'frantically' mean in paragraph 4? (2 marks)				
7. Reread paragraph 6 ("After a brief bit me"). Using your own words, explain what the w means by the words in italics in the following phrases:					
	i.	The python popped out of the crack in a blur of coils (line 19) (2 marks)			
	ii.	The snake's head was horrifyingly all over the place (line 23) (2 marks)			
	iii.	Popping in and out of the fecal soup (line 24) (2 marks)			
8.	Give TWO reas	ons why catching the python was a dangerous activity. (2 marks)			
	i.				
	ii.				
9.	Give TWO reas	ons why the snake wound was so painful for Brady (2 marks)			
	i.				
	ii.				
10		r exploring the cave for work or for fun? What hint in the text tells you this? (1			

/20

PART 2: GRAMMAR

FOR THE FOLLOWING QUESTIONS, FILL IN THE MISSING WORD/S WITH THE CORRECT TENSE OF THE VERBs IN BRACKETS. For some, you may have to fill in more than one word for each gap:

1.	What	(do) John (:	say) to you yesterday?
2.	Oh Mary, your ro	oom is such a mess! Why	(clean) it up yet?
		(cross) the road, a	
	around the corne	er.	
4.	Dogs always	(bark) louder when th	ey (sense) that you are
	afraid.		
5.		(see) all the presents un	der the Christmas tree last night, I just
		(cannot) believe my eyes.	
6.	You must	(feel) tired. \	/ou (stay) up so late last
	night!		
7.	Please	(not bother) me now. I	(try) to
	concentrate on t	•	
8.		an(see) his gra	
		(hold) out his arms to give him a	hug.
			/15
			,
	use each word O	very, look, Although, brush, pretends, g	·
			_ to make his bed in the morning before
		nool. I don't know why he systematically	forgets, or why he so
loudly	every time I	him.	
	m sheet, pull the q	easy to make. All he ha	
The of	ther thing that get	s on my, is that I	have to remind him to
		his teeth after breakfast.	nave to remind mill to
			the has already done it. Lalways know
	wnen i	remind him, he tha	the has already done it. I always know
wnen	iie s	though, because he won't	me in the eye.
	l lau	a my can to hits it's a tough ich!	
	i lov	e my son to bits, it's a tough job!	/16
			/10

PART 3: COMPOSITION

CHOOSE ONE OF THE QUESTIONS BELOW AND WRITE A STORY BELOW. (250-350 WORDS MAXIMUM):

,		/2
	1.	Write a story about a very special person in your life.
OR		
	2.	Write a story about a funny moment in your life
OR		
	3.	Write a story about an interesting or crowded bus ride you took one day.