



Advanced English 3ème Entrance Exam Sample

Part A: You will hear people talking in six different situations. For questions 1-6, choose the best answer (A, B or C).

1 You hear a girl leaving a message for her brother.

Why is she calling him?

- A to apologise for something
- B to persuade him to do something
- C to promise to do something for him

2 You hear a girl telling her cousin about a music festival they are both going to.

How does her cousin respond?

- A He is concerned about the long journey there.
- B He is impressed by the bands that are going to perform.
- C He is surprised at the difficulty involved in getting tickets.

3 You hear a teacher giving her students advice about writing application letters.

She stresses that the key point when writing their letters is to

- A be confident about describing their strengths.
- B mention positions of responsibility they have held.
- C give full details of their practical skills.

4 You hear two classmates talking about a stage performance they have just seen at their school.

What impressed both of them?

- A the evidence of teamwork
- B the high standard of performing
- C the attention to detail



5 You hear the principal of a school talking about a teacher who is leaving.

Which subject has she been teaching?

- A sport
- B biology
- C cookery

6 You hear a girl talking about a ski resort she recently went to.

What does she say about it?

- A She met very few people her own age.
- B It was not suitable for beginners like her.
- C There was less snow than had been forecast.

Part B: You are going to read an article about a summer camp for teenagers where they can learn about a prehistoric animal. For questions 1-10, choose from the sections (A-D). The sections may be chosen more than once.

Which section

- 1) includes praise for the learning environment provided? _____
- 2) says a discovery has been long awaited? _____
- 3) explains why the mastodon may have been in the area? _____
- 4) mentions that the students are carefully supervised? _____
- 5) mentions a physical feature of mastodons that was related to their diet? _____
- 6) demonstrates the great impact the camp has had on certain people? _____
- 7) says someone's initial belief later turned out to be mistaken? _____
- 8) shows that difficult conditions failed to put people off? _____
- 9) describes how suitable places to dig are chosen? _____
- 10) points out that something was hardly unexpected? _____

A

Lying on her stomach, Victoria Bochniak kept digging until she hit something hard. She tapped the object with her trowel, assuming it was a piece of wood. She was wrong. 'We were like: "Wait a second. This is bone!"' said Bochniak. In fact, what she found this week nearly 60 cm beneath a boggy prairie was the bone of a mastodon, an extinct relative of the elephant, believed to be more than 11,000 years old. Bochniak was excited but not entirely surprised. After all, this is why she attended Mastodon Camp. With about 30 other high school students, she has been given the hands-on opportunity to help excavate a mastodon. Under the watchful eyes of experts, students have not only unearthed pieces of mastodon, they've also discovered their inner paleontologist, inspiring them to pursue their newfound curiosity about Ice Age secrets.

B

Mastodon Camp is meant to help students and teachers improve their understanding of scientific inquiry and research and their familiarity with scientific technology and tools, as well as teach them about evolution and changes in the ecosystem over time. 'We've changed some folks' lives,' said Tom Pray, education outreach manager at the camp. 'They've decided: "I'm not going to do art history anymore. I'm going to go into archeology."' This fall, Bochniak, 18, plans to study geology and anthropology at university and do field work at a nearby nature reserve. Kaitlyn Hornik, 16, said Mastodon Camp is more engaging than a typical classroom setting. 'Textbooks are boring,' said Hornik, 'You come out here and you find things out for yourself.'

C

American mastodons stood 2.4 to 3 m tall at the shoulder, similar to elephants, but were stockier and covered with thick hair. A ground-penetrating radar was dragged over the area to pinpoint where the students would excavate, Pray said. Soil surveys of the site by the Illinois State Geological Survey have determined that the mastodon was discovered at the shoreline of a glacial 'kettle lake'. These were formed when chunks of ice broke off and melted during the glacial retreat. 'Whether he came down for a drink or fell through the ice, we don't know,' said Jack MacRae, a naturalist with the Forest Preserve District. Pollen samples in the lake demonstrate that plant species in the region were in a time of transition from a spruce forest ecosystem containing trees like pines to the deciduous trees that lose their leaves in winter prevalent today. Mastodons, which had teeth strong enough to crush pine cones, preferred spruce forests as their habitat, experts say. So the site may provide clues as to why the beasts became extinct in North America about 10,000 years ago: possibly disease, human overhunting or loss of habitat caused by climate change.

D

Although this year's camp was plagued by heavy rains, the weather did little to dampen the students' enthusiasm. On Tuesday, Pray arrived at the site at 6:30 a.m. to pump water out of the trenches and was joined a few hours later by students who helped by bailing water. Then they continued digging, using shovels, trowels and their own hands. On Tuesday, the piece of bone that Bochniak had discovered protruded from the black mud. Pray said it could be a rib or the top of a femur. 'This could be what we've been looking for over the last few years,' he said. A discovery like this makes all the hard work worthwhile. 'This gives people the idea that anybody can do science,' Pray said.



Part C: For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap.

A dress made of paper

Would you ever wear something made with paper from your old schoolbooks? It might sound like a crazy idea, but Kara Koskovich, a high school student in Canada, became front-page **(1)** _____ when she made herself a dress out of her maths homework.

The dress was for her school 'prom', or leaving party, and she decided to have some fun creating this amazing and **(2)** _____ dress, as well as help the environment at the same time by recycling 75 pages from her maths exercise book. It was also an affordable **(3)** _____ compared to buying a new dress at **(4)** _____ expense; apart from the thread she bought, the dress was **(5)** _____ free.

Kara's best friend **(6)** _____ in the creative fun too, making her own recycled dress for the occasion using plastic shopping bags. Other teenagers have also made unusual **(7)** _____ of party dresses. Coffee filters, chewing gum wrappers and crisp packets have all **(8)** _____ out to be viable materials.

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|----------|-----------------------|----------------------|-----------------------|----------------------|
| 1 | A news | B article | C press | D report |
| 2 | A sole | B only | C unique | D single |
| 3 | A selection | B course | C preference | D option |
| 4 | A extensive | B substantial | C considerable | D exceptional |
| 5 | A certainly | B basically | C definitely | D principally |
| 6 | A joined | B involved | C concerned | D linked |
| 7 | A alternatives | B models | C replacements | D versions |
| 8 | A pointed | B set | C turned | D got |

